

CENTRE

Teacher Evaluation

TO THE APPLICANT

Please fill in the information below. Give this form and a stamped envelope, addressed to Centre College, to a teacher who has taught you in your junior or senior year in one of the following subjects: [English](#), [mathematics](#), [history](#), [science](#), or [foreign language](#).

Social Security No.: _____
(optional)

Student name: _____
Last/Family First Middle (complete) Jr., etc.

Address: _____
Number and Street City or Town State Country Zip Code + 4

School you now attend: _____ CEEB/ACT code: _____

Though it is not a precondition for admission consideration, the College requests that students relinquish their right of access to this form by signing the following statement. This ensures the school official complete freedom in evaluating the candidate for admission to Centre.

[I recognize that the information on this form will be treated as confidential between the person completing it and Centre College. I waive my right to have access to it as part of my record at the College.](#)

Student's Signature _____ Date _____

TO THE TEACHER

Centre College finds candid evaluations helpful in choosing from among highly qualified candidates. We are primarily interested in whatever you think is important about the applicant's academic and personal qualifications for college. Please submit your references promptly. A photocopy of this reference form, or another reference you may have prepared on behalf of this student is acceptable. You are encouraged to keep the original of this form in your private files for use should the student need additional recommendations. We are grateful for your assistance.

Confidentiality: We value your comments highly and ask that you complete this form in the knowledge that it may be retained in the student's file should the applicant matriculate to Centre College. In accordance with the Family Educational Rights and Privacy Act of 1974, matriculating students do have access to their permanent files which may include forms such as this one. Centre does not provide access to admissions records to applicants, those students who are denied admission, or those students who decline an offer of admission. Again, your comments are important to us and we thank you for your cooperation. Centre is committed to administer all educational policies and activities without discrimination on the basis of race, color, religion, national or ethnic origin, age, handicap, or sex. Centre is exempt from the federal regulation implementing Title IX of the Education Amendments of 1972.

Please return a photocopy of this sheet to the appropriate admissions office(s) in the envelope(s) provided you by this student.

Teacher's Name (please print or type): _____ Position: _____

Secondary School: _____

School Address: _____

Teacher's Phone: (_____) _____ Teacher's e-mail: _____
Area Code Number Ext.

BACKGROUND INFORMATION

How long have you known this student and in what context? _____

What are the first words that come to your mind to describe this student? _____

List the courses you have taught this student, noting for each the student's year in school (10th, 11th, 12th) and the level of course difficulty (AP, accelerated, honors, I.B., elective, etc.).

EVALUATION

Please feel free to write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, relative maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, and enthusiasm. We welcome information that will help us to differentiate this student from others.

RATINGS

Compared to other students in his or her entire secondary school class, how do you rate this student in terms of:

No basis		Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	One of the top few encountered in my career
	Creative, original thought						
	Motivation						
	Self-confidence						
	Independence, initiative						
	Intellectual ability						
	Academic achievement						
	Written expression of ideas						
	Effective class discussion						
	Disciplined work habits						
	Potential for growth						

Signature _____ Date _____