Teacher/Faculty Evaluation

STUDENT				
Detach this form Keuka College A	from the Application pack dmissions Office, to a teac	ket and fill in the information be her or faculty member who has	low. Give this form and taught you an academic	d a stamped envelope, addressed to the subject.
Student name:	Last/Family	Et	M: J.l. (1.4.)
	Last/ Family	First	Middle(comp	lete)
Address:	Street	City or Town	State	Zip Code
TEACHER/I	FACULTY			
whatever you thin promptly. This re	nk is important about the afterence form, or another r	pful in choosing from among hig applicant's academic and persona reference you may have prepared files for future reference. We are	l qualifications for colle on behalf of the studen	ge. Please submit your references at is acceptable. You are encouraged
CONFIDENT	ΓΙΑLITY			
should the applica triculating studen to admissions reco your comments a policies and activi	ant matriculate at Keuka C tts do have access to their p ords to applicants, those stu re important to us, and we ities without discriminations as at private undergraduate	permanent files which may included admission are denied admission thank you for your cooperation on the basis of race, color, religions.	Family Educational Rig de forms such as this on , or those students who Keuka College is con gion, national or ethnic	ghts and Privacy Act of 1974, mane. Colleges do not provide access decline an offer of admission. Again mitted to administer all educational origin, age, handicap, or sex. The ementing Title IX of the Education
Please return this	form to the Keuka Colleg	ge Admissions Office in the enve	lope provided you by tl	he student.
Teacher/Faculty Name (please print or type): Position:				
Institution:				
	Street			
	Street	City or Town	State	Zip Code
BACKGROU	ND INFORMATIO	N		
How long have y	ou known this student and	d in what context?		
What are the first	t words that come to your	mind to describe this student?_		
List the courses y of difficulty (AP, a	ou have taught this studen accelerated, honors, I.B., el	nt, noting for each the student's yelective, etc.).	ear in school (9th, 10th	, 11th, 12th, college) and the level

EVALUATION

Please feel free to write whatever you think is important about this student, including a description of academic and personal character-
istics. We are particularly interested in the candidate's intellectual promise, motivation, relative maturity, integrity, independence, origi-
nality, initiative, leadership potential, capacity for growth, special talents, and enthusiasm. We welcome information that will help us to
differentiate this student from others

RATINGS

Compared to other students in his or her entire class, how do you rate this student in terms of:

	Below Average	Average	Good (Above Average)	Very Good (Well Above Average)	Excellent (Top 10%)	One of the top few encountered in my career
Creative, original thought						
Motivation						
Self-confidence						
Independence, initiative						
Intellectual ability						
Academic achievement						
Written expression of ideas						
Effective class discussion						
Disciplined work habits						
Potential for growth						
	Motivation Self-confidence Independence, initiative Intellectual ability Academic achievement Written expression of ideas Effective class discussion Disciplined work habits	Average Creative, original thought Motivation Self-confidence Independence, initiative Intellectual ability Academic achievement Written expression of ideas Effective class discussion Disciplined work habits	Average Average Creative, original thought Motivation Self-confidence Independence, initiative Intellectual ability Academic achievement Written expression of ideas Effective class discussion Disciplined work habits	Below Average Average (Above Average) Creative, original thought Motivation Self-confidence Independence, initiative Intellectual ability Academic achievement Written expression of ideas Effective class discussion Disciplined work habits	Average Average Average) Average) Creative, original thought Motivation Self-confidence Independence, initiative Intellectual ability Academic achievement Written expression of ideas Effective class discussion Disciplined work habits	Average Average Average) Average) (Top 10%) Creative, original thought Motivation Self-confidence Independence, initiative Intellectual ability Academic achievement Written expression of ideas Effective class discussion Disciplined work habits

Signature:	Date: