

# 2004-2005 School Report

## Return to: Office of Admission

Saint Michael's College  
One Winooski Park, Box 7  
Colchester, Vermont 05439 U.S.A.

Phone: 800.SMC.8000 (toll-free); 802.654.3000 (local)  
FAX: 802.654.2906  
E-mail: admission@smcvt.edu



**SAINT MICHAEL'S COLLEGE**

**TO FIRST-YEAR APPLICANTS (NOT TRANSFER APPLICANTS):** Please detach this page, complete the section below and promptly give this form to your counselor.

Name \_\_\_\_\_

Address \_\_\_\_\_

School \_\_\_\_\_

Current Year Courses: Please indicate title, level (AP, IB, advanced, honors, etc.) and credit value of all courses you are taking this year:

First Semester/Trimester

Second Semester/Trimester

Third Trimester

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**TO THE COUNSELOR:** Please complete the appropriate items below and return with a complete **secondary school transcript** and any **letters of recommendation** to the address at the top of this page. **Please include current year grades.**

### RANK IN CLASS

☐ We do not use class rank.

This student ranks \_\_\_\_\_ in a class of \_\_\_\_\_ students. The rank is based on \_\_\_\_\_ semesters and (is, is not) weighted. (circle)

Cumulative G.P.A.: \_\_\_\_\_ on a \_\_\_\_\_ scale, covering a period from \_\_\_\_\_ to \_\_\_\_\_.

The G.P.A. is: ☐ Weighted ☐ Unweighted Passing grade: \_\_\_\_\_

Our school has: ☐ Block Scheduling ☐ Regular Scheduling

Of this student's graduating class \_\_\_\_\_ % plan to attend a four-year college.

### RATINGS

☐ This school's policy precludes the completion of check-off ratings such as the ones below.

☐ I do not feel I know the student well enough to complete the check-off ratings below.

	Below Average	Average	Good	Very Good	Excellent	One of Top 10%	No Basis for Judgment
Creativity, originality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Independence, initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disciplined work habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Interpersonal relations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Summary recommendation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

In comparison to other college preparatory students *at your school*, the applicant's course selection is: (circle one)

most demanding

very demanding

average

less than demanding

Signed \_\_\_\_\_ Date \_\_\_\_\_

Please print name \_\_\_\_\_ Position \_\_\_\_\_

Office telephone number \_\_\_\_\_ Length of time acquainted with applicant \_\_\_\_\_

*Additional comments may be made on reverse side. Please attach any recommendations and a school profile.*