

COMMON APPLICATION[®]
2002–2003

SCHOOL REPORT

The colleges and universities above encourage the use of this form. No distinction will be made between it and the college's own form.
Please type or print in black ink.

TO THE APPLICANT After filling in the information below, give this form to your college counselor.

Birthdate: _____ Gender: _____ Social Security No.: _____
(Optional)

Student name: _____
Last/Family First Middle (complete) Jr., etc.

Address: _____
Number and Street City or Town State Country Zip Code or Postal Code

Current year courses—please indicate title, level (AP, IB, advanced, honors, etc.) and credit value of all courses you are taking this year.

First Semester/Trimester:	Second Semester/Trimester:	Third Trimester:
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

TO THE SECONDARY SCHOOL COLLEGE COUNSELOR Attach applicant's official transcript, including courses in progress, a school profile, and transcript legend. (Please check transcript copies for readability.) After filling in the blanks below, use both sides of this form to describe the applicant. Please provide all available information for this candidate. **Be sure to sign below.**

Class rank: _____ in a class of _____, covering a period from _____ to _____.
(mo./yr.) (mo./yr.)

The rank is ☐ weighted ☐ unweighted How many students share this rank? _____

If a precise rank is not available, please indicate rank to the nearest tenth from the top. _____

Cumulative GPA: _____ on a _____ scale, covering a period from _____ to _____.
(mo./yr.) (mo./yr.)

This GPA is ☐ weighted ☐ unweighted Percentage of graduating class attending: four year: _____ two-year: _____ institutions.

In comparison to other college preparatory students *at our school*, the applicant's course selection is:

☐ most demanding ☐ very demanding ☐ demanding ☐ average ☐ less than demanding.

Are courses taken on a block schedule? ☐ Yes ☐ No If yes, in what year did block scheduling begin? _____

Counselor's name (please print or type): _____ Signature: _____

Position: _____ School: _____

Counselor's address: _____ Date: _____

Counselor's phone: (_____) _____ _____ Ext. _____ Counselor's FAX: (_____) _____ _____
Area Code Number Area Code Number

High School CEEB/ACT Code: _____ Counselor's e-mail: _____

EVALUATION Please write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate’s intellectual promise, motivation, maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, enthusiasm, concern for others, respect accorded by faculty, and reaction to setbacks. We welcome information that will help us to differentiate this student from others.

How long have you known the applicant, and in what context? _____

What are the first words that come to your mind to describe the applicant? _____

RATINGS Compared to other college-bound students in his or her secondary school class, how do you rate this student in terms of:

No basis		Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	One of the top few encountered in my career
	Academic Achievement						
	Extracurricular Accomplishments						
	Personal Qualities and Character						
	Creativity						

I recommend this student: ☐ With reservation ☐ Fairly strongly ☐ Strongly ☐ Enthusiastically

CONFIDENTIALITY We value your comments highly and ask that you complete this form in the knowledge that it may be retained in the student’s file should the applicant matriculate at a member college. In accordance with the Family Educational Rights and Privacy Act of 1974, matriculating students do have access to their permanent files which may include forms such as this one. Colleges do not provide access to admissions records to applicants, those students who are denied admission, or those students who decline an offer of admission. Again, your comments are important to us and we thank you for your cooperation. These colleges are committed to administer all educational policies and activities without discrimination on the basis of race, color, religion, national or ethnic origin, age, handicap, or sex. The admissions process at private undergraduate institutions is exempt from the federal regulation implementing Title IX of the Education Amendments of 1972.