Adelphi - Agnes Scott - Albertson - Albin - Albright - Alfred - Allegheny - American - Amherst - Antioch - Arcadia - Assumption - College of the Atlantic - Austin College - Babson - Band - Barnard - Bates - Beloit - Bennington - Bentley - Birmingham—Southern - Boston College - Boston U - Bowdoin - Bradley Brandeis - Bryant - Bryn Mawr - Bucknell - Butler - California Lutheran - Carleton - Carse Western Reserve - Centenary (La.) - Centre - Chatham - Claremont McKenna - Clark U - Coe - Colby - Colby - Colby - Sawyer - Colgate - Colorado College - Cornecticut College - Cornell College - U of Dallos - Dartmouth Davidson • Ú of Delaware • Denison • U of Denwer • DePauw • Dickinson • Tree • Duke • Eartham • Eckerd • Elizabethtown • Elmira • Embry—Riddle • Emmanuel College (Mass.) • Emory • Eugene Lang • Fairfield • Fisk • Florida Southern • Fordham • Franklin & Marshall • Furman • George Fox • George Washington

Gettysburg • Gonzaga • Goucher • Grinnell • Guilford • Gustavus Adolphus Harvard • Harvey Mudd • Haverford • Hendrix • Hiram • Hobart & William Smith  $\textit{Kenyon} \cdot \textit{Knox} \cdot \textit{La Salle} \cdot \textit{La Verne} \cdot \textit{Lafayette} \cdot \textit{Lake Forest} \cdot \textit{Lawrence}$ Luther • Lynchburg • Macalester • U of Maine (Orono) • Manhattan U of Miami (Fla.) • Miami U (Ohio) • Middlebury • Mills • Millsaps • Moravian Occidental  $\bullet$  Oglethorpe  $\bullet$  Ohio Wesleyan  $\bullet$  U of the Pacific  $\bullet$  Pitzer

## COMMON APPLICATION COMMON 2002 - 2003

Morehouse • Mount Holyoke • Muhlenberg • Nazareth • New York U • Oberlin Pomona • U of Portland • Providence • Puget Sound • Randolph-Macon

Occidential "Ogrenoinpe - Onto westeyou" - O or Interventia - Province - Tuger Sound - Report - Report College - Report Suffolk - Susquehanna - Swarthmore - Syracuse - TCU - Transylvania - Trinity College (Conn.) - Trinity U - Tufts - Tulane - Tulsa - Union College (N.Y.) - Ursinus - Utica - Valparaiso - Vanderbilt - Vassar - U of Vermont - Wabosh - Wagner - Wake Forest - Washington Gollege - Washington U (Mo.)
Washington & Jefferson - Washington & Lee - Wellesley - Wells - Wesleyan - Western Maryland - Westminster (Mo.) - Westminster (Pa.) - Wheedon (Mass.) - Wheedook - Whitman - Whittier - Widener - William Beneric - William B

## TEACHER EVALUATION

The colleges and universities above encourage the use of this form. No distinction will be made between it and the college's own form. Please type or print in black ink.

## TO THE APPLICANT

Please detach along perforation

Fill in the information below and give this form and a stamped envelope, addressed to each college to which you are applying that requests a Teacher Evaluation, to a teacher who has taught you an academic subject.

Birthdate	Gender		Social Security No.			
					Optional)	
Student name	:			(Optional)  Middle (complete) Jr., etc.  Country Zip Code or Postal Code  CEEB/ACT code:  Trom among highly qualified candidates. We are primarily qualifications for college.  her reference you may have prepared on behalf of this private files for use should the student need additional pe(s) provided you by this student. We are grateful for  Position:  Position:		
	Last/Family		First		Middle (complete)	Jr., etc.
Address.	Number and Street	City or Town	State	Country	Zip Code or Postal Code	
				CEEB/ACT code:		
TO THE TE	ACHER					
	Application group of college whatever you think is importa					re primarily
student is accrecommendat	ceptable. You are encourage	ed to keep the original of the	nis form in your p	private files for use	should the student need	d additional
Teacher's Nar	me (please print or type):			Position: _		
Secondary Sci	hool:					
School Addres	ss:					
BACKGRO	OUND INFORMATION					
How long hav	e you known this student and	in what context?				
What are the f	first words that come to your i	mind to describe this student?				
	ses you have taught this studed, honors, I.B., elective, etc.)		dent's year in sch	ool (10th, 11th, 12th	) and the level of cours	se difficulty

2002-2003 TEACHER EVALUATION I (See reverse side) TE-1 **EVALUATION** Please write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, enthusiasm, concern for others, respect accorded by faculty, and reaction to setbacks. We welcome information that will help us to differentiate this student from others.

<b>PATINGS</b> Compared to other college-bound students in his or her secondary school class, how do you rate this student in terr  *Very Good*						tudent in terms of	os of:  One of the top few
No basis		Below Average	Average	Good (above average)	(well above average)	Excellent (top 10%)	encountered in my career
	Creative, original thought						
	Motivation						
	Self-confidence						
	Independence, initiative						
	Intellectual ability						
	Academic achievement						
	Written expression of ideas						
	Effective class discussion						
	Disciplined work habits						
	Potential for growth						

**CONFIDENTIALITY** We value your comments highly and ask that you complete this form in the knowledge that it may be retained in the student's file should the applicant matriculate at a member college. In accordance with the Family Educational Rights and Privacy Act of 1974, matriculating students do have access to their permanent files which may include forms such as this one. Colleges do not provide access to admissions records to applicants, those students who are denied admission, or those students who decline an offer of admission. Again, your comments are important to us and we thank you for your cooperation. These colleges are committed to administer all educational policies and activities without discrimination on the basis of race, color, religion, national or ethnic origin, age, handicap, or sex. The admissions process at private undergraduate institutions is exempt from the federal regulation implementing Title IX of the Education Amendments of 1972.