

# SCHOOL REPORT

**TO THE APPLICANT** After filling in the information below, give this form to your college counselor.

Birthdate: \_\_\_\_\_ Gender: \_\_\_\_\_ Social Security No.: \_\_\_\_\_  
*(Optional)*

Student name: \_\_\_\_\_  
*Last/Family**First**Middle (complete)**Jr., etc.*

Address: \_\_\_\_\_  
*Number and Street**City or Town**State**Country**Zip Code or Postal Code*

Current year courses—please indicate title, level (AP, IB, advanced, honors, etc.) and credit value of all courses you are taking this year.

First Semester/Trimester:	Second Semester/Trimester:	Third Trimester:
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**TO THE SECONDARY SCHOOL COLLEGE COUNSELOR** Attach applicant's official transcript, including courses in progress, a school profile, and transcript legend. (Please check transcript copies for readability.) After filling in the blanks below, use both sides of this form to describe the applicant. Please provide all available information for this candidate. **Be sure to sign below.**

**Class rank:** \_\_\_\_\_ in a class of \_\_\_\_\_, covering a period from \_\_\_\_\_  
**H.S. graduation date:** \_\_\_\_\_  
*(mo./yr.)**(mo./yr.)*

The rank is  *weighted*  *unweighted* How many students share this rank? \_\_\_\_\_

If a precise rank is not available, please indicate rank to the nearest tenth from the top. \_\_\_\_\_

**Cumulative GPA:** \_\_\_\_\_ on a \_\_\_\_\_ scale, covering a period from \_\_\_\_\_  
*(mo./yr.)* to *(mo./yr.)*

This GPA is  *weighted*  *unweighted* Percentage of graduating class attending: four year: \_\_\_\_\_ two-year: \_\_\_\_\_ institutions.

In comparison to other college preparatory students *at our school*, the applicant's course selection is:  
most demandingvery demandingdemandingaverageless than demanding.

Are courses taken on a block schedule? Yes No If yes, in what year did block scheduling begin? \_\_\_\_\_

Counselor's name (please print or type): \_\_\_\_\_ Signature: \_\_\_\_\_

Position: \_\_\_\_\_ School: \_\_\_\_\_

Counselor's address: \_\_\_\_\_ Date: \_\_\_\_\_

Counselor's phone: ( \_\_\_\_\_ ) \_\_\_\_\_ Counselor's FAX: ( \_\_\_\_\_ ) \_\_\_\_\_  
*Area Code**Number**Ext.**Area Code**Number*

High School CEEB/ACT Code: \_\_\_\_\_ Counselor's e-mail: \_\_\_\_\_

**EVALUATION** Please write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, enthusiasm, concern for others, respect accorded by faculty, and reaction to setbacks. We welcome information that will help us to differentiate this student from others.

How long have you known the applicant, and in what context? \_\_\_\_\_

What are the first words that come to your mind to describe the applicant? \_\_\_\_\_

**RATINGS** Compared to other college-bound students in his or her secondary school class, how do you rate this student in terms of:

	No basis	Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	One of the top few encountered in my career
Academic Achievement							
Extracurricular Accomplishments							
Personal Qualities and Character							
Creativity							

I recommend this student:  With reservation  Fairly strongly  Strongly  Enthusiastically

**CONFIDENTIALITY**

We do not provide access to admissions records to applicants, those students who are denied admission, or those students who decline an offer of admission. Again, your comments are important to us and we thank you for your cooperation. We are committed to administer all educational policies and activities without discrimination on the basis of race, color, religion, national or ethnic origin, age, handicap, or sex. The admissions process at private undergraduate institutions is exempt from the federal regulation implementing Title IX of the Education Amendments of 1972.