GUSTAVUS № educator recommendation



Please complete both sides of this form.

Gustavus Adolphus College is an undergraduate, coeducational, liberal arts college affiliated with the Evangelical Lutheran Church in America. Our 2,500 students come from 41 states and 17 foreign countries. The middle half of a typical entering class will have ACT scores ranging from 23 to 28, SAT scores between 1100 and 1340, and a grade point average between 3.30 and 3.85. Seventy-seven percent of entering first-year students will graduate in four years. Students transferring to Gustavus must have a cumulative GPA of 2.4 on a 4.0 scale. You can find more information about Gustavus Adolphus College on the World Wide Web at http://www.gustavus.edu.

Transfer Applicant:			
Legal Name:			
Last	First	Middle	Preferred Name
Address:			
City:	State:	ZIP:	
Social Security No.:	Current	College or University:	
Instructions:			
We are primarily interested in hearing qualifications for Gustavus. Please shave prepared on the student's behave	ubmit this recommendation		
Confidentiality:			
We value your comments highly and student's file should the applicant m Act of 1974, matriculating students Gustavus does not provide access to students who decline an offer of adn regulations governing the provision of	atriculate at Gustavus. In a do have access to their pern admission records to applic mission. It is the policy of Gu	ccordance with the Family Edu- nanent files which may include ants, those students who are de astavus Adolphus College to cor	cational Rights and Privacy forms such as this one. nied admission, or those
This recommendation may be	maintained in the applican	t's file.	
This recommendation is to be process is complete.	used only in the admission	process and should be removed	once the
Please return this form to the Admis	sion Office in the envelope	provided for you by this studen	t. Please print or type.
Your Name:			
Address:			
Home Telephone (optional): (W	Vork Telephone (optional): ())
Background Information:			
How long have you known this stude	ent and in what context?		
What are the first words that come	to your mind to describe t	his student?	

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Evaluation:

Please feel free to write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, relative maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, and enthusiasm. We welcome information that will help us to differentiate this student from others.

Ratings:

Check how you would rate this student in terms of academic skills and potential compared to other students whom you have known:

No basis	Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	One of the top few encountered in my career
Intellectual ability						
Academic achievement						
Motivation						
Independence, initiative						
Potential for growth						
Disciplined work habits						
Leadership						
Sense of humor						
Concern for others						
Warmth of personality						
Sense of responsibility						
Respect accorded by peers						
SUMMARY EVALUATION						

Signature:	Date:	
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