

**Transfer Application**

**Dean's Recommendation**

**Student Information**

\_\_\_\_\_ last name \_\_\_\_\_ first name \_\_\_\_\_ middle name \_\_\_\_\_  
 Address \_\_\_\_\_ Phone \_\_\_\_\_  
 \_\_\_\_\_ city \_\_\_\_\_ state \_\_\_\_\_ zip \_\_\_\_\_

I waive the right to see this recommendation **Date** \_\_\_\_\_ **Signature of Applicant** \_\_\_\_\_

**To the Applicant:** Please give this form to the Dean of Students at your college or your academic advisor. Although this form should come from the Dean's Office, you may request additional recommendations from other college personnel.

**To the Recommender:** Please fill out and return this form to the Office of Admission. The main purpose is to let us know that this student has maintained a good standing with your college or university, both in academics and in conduct. In accordance with the Family Educational Rights and Privacy Act of 1974, we ask that you complete this form in the knowledge that it will not be retained in the student's file if the applicant elects to matriculate at Harvey Mudd College. Harvey Mudd College does not provide access to admission records to applicants, those students who are denied admission or those students who decline an offer of admission.

| I recommend this candidate for admission to Harvey Mudd College: | Not<br>Recommended       | Without<br>Enthusiasm    | Fairly<br>Strongly       | Strongly                 | Enthusiastically         |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| for academic promise:  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| for character and personal promise:                              | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| overall recommendation:  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

What are the first words that come to your mind to describe this student?

We realize that you may not be able to rate with the precision implied by "top 2 or 3 percent," the figures are rough guides only. Please make them as realistic as possible in comparison to your college preparatory students. Please explain any "below average" checks in the "Summary and Recommendation" section.

|                                       | No Basis<br>for Judgement | Below Average | Average | Good | Excellent<br>(Top 10% but<br>not 2 or 3%) | Truly Outstanding<br>(Top 2 or 3%) |
|---------------------------------------|---------------------------|---------------|---------|------|---|------------------------------------|
| <b>a.</b> Academic Ability            |                           |               |         |      |   |                                    |
| <b>b.</b> Academic Motivation         |                           |               |         |      |   |                                    |
| <b>c.</b> Warmth of Personality       |                           |               |         |      |   |                                    |
| <b>d.</b> Concern for Others          |                           |               |         |      |   |                                    |
| <b>e.</b> Emotional Maturity          |                           |               |         |      |   |                                    |
| <b>f.</b> Self-confidence             |                           |               |         |      |   |                                    |
| <b>g.</b> Sense of Humor              |                           |               |         |      |   |                                    |
| <b>h.</b> Leadership                  |                           |               |         |      |   |                                    |
| <b>i.</b> Reaction to Criticism       |                           |               |         |      |   |                                    |
| <b>j.</b> Reaction to Setbacks        |                           |               |         |      |   |                                    |
| <b>k.</b> Respect Accorded by Faculty |                           |               |         |      |   |                                    |
| <b>l.</b> Respect Accorded by Others  |                           |               |         |      |   |                                    |

Have outside circumstances interfered with this student's academic achievement? For example: excessive involvement in extracurricular activities, difficult home situation, etc.  Yes  No

Has he/she been suspended, or subjected to any school-related or legal disciplinary action?  Yes  No

Do you have any reservations or qualifications about the candidate's integrity?  Yes  No

If you answered "Yes" to any of the above questions, please explain in the "Summary and Recommendation" section.

