



Recommendation Form

To the Applicant

Complete the following items and forward this form to the individual who will provide your reference.

Applicant's Name _____
LAST FIRST MIDDLE FORMER/OTHER (IF APPLICABLE)

Address _____
NUMBER AND STREET

CITY STATE AND COUNTRY ZIP/POSTAL CODE

Social Security Number - -

Application Deadline _____

Program

- ☐ Doctor of Psychology (Psy.D.) ☐ Certificate of Advanced Study
☐ M.S./Psy.D. Combination Program ☐ Master's Plus: Licensed Clinical Professional Counselor Course Option
☐ M.S. in Clinical or Counseling Psychology

I hereby release Loyola College in Maryland and its agents and employees from liability in connection with investigating and evaluating my application. I further release from liability all parties providing information in good faith concerning my qualifications in connection with my application.

Applicant's Signature _____ Date _____

To the Person Completing this Form

The person named above is applying for admission to a Graduate Program in Psychology at Loyola College in Maryland. The Admission Committee finds candid evaluations helpful in choosing from among highly qualified candidates.

Notice about confidentiality: Under Public Law 93-380, the Family Educational Rights and Privacy Act, applicants for admission do not have access to their records unless and until they enroll at Loyola College in Maryland. To ensure confidentiality of information within the spirit of the law, the college will use this form for the purpose of admission only. The professional reference and any other subjective supplementary statements sent on the applicant's behalf, will be destroyed before his/her matriculation at Loyola. Your comments are valuable. The appraisal of the applicant will greatly assist the Admissions Committee in reaching a decision in his/her best interest.

When you complete this recommendation form, please place the form and any additional pages in an envelope with your letterhead on it. **Sign your name across the sealed flap** of the envelope and return it to the student who will submit all of his/her application materials in a single package. The deadline for the student submission of application materials for the Psy.D and M.S./Psy.D. Programs is January 1. Application deadlines to the M.S. program are April 15 for the Fall Semester or Summer Sessions and November 15 for the Spring Semester. Application deadlines for the C.A.S. and Master's Plus programs are July 15 for Fall Semester, November 15 for Spring Semester and April 15 for Summer Semester. Please keep these deadlines in mind when completing the recommendation.

Name _____
DR./MR./MRS./MS.

Title/Position _____

Company/Position _____

Address _____
NUMBER AND STREET

CITY STATE AND COUNTRY ZIP/POSTAL CODE

Telephone Number _____

Background Information

How long and how well have you known the applicant and in what capacity? _____

Please add any additional comments on a separate sheet of paper to describe the applicant's qualifications, traits or accomplishments that demonstrate his/her ability to complete graduate studies and assume a leadership role in a health-related profession.

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Ratings

Based on your observations of the applicant as compared to others seeking a career in psychology, please indicate the most appropriate descriptor of the applicant's performance and promise as a psychology graduate student in the areas specified. If you feel unable to evaluate the applicant in an area, indicate that by marking "No Basis for Judgement".

Clinical or Counseling Psychology Program Qualification Characteristics (please check appropriate box)

1. Academic Ability	<input type="checkbox"/> Poor	<input type="checkbox"/> Average	<input type="checkbox"/> Good	<input type="checkbox"/> Outstanding	<input type="checkbox"/> No Basis for Judgement
2. General Knowledge	<input type="checkbox"/> Poor	<input type="checkbox"/> Average	<input type="checkbox"/> Good	<input type="checkbox"/> Outstanding	<input type="checkbox"/> No Basis for Judgement
3. Oral Expression Skills	<input type="checkbox"/> Poor	<input type="checkbox"/> Average	<input type="checkbox"/> Good	<input type="checkbox"/> Outstanding	<input type="checkbox"/> No Basis for Judgement
4. Written Expression Skills	<input type="checkbox"/> Poor	<input type="checkbox"/> Average	<input type="checkbox"/> Good	<input type="checkbox"/> Outstanding	<input type="checkbox"/> No Basis for Judgement
5. Originality	<input type="checkbox"/> Poor	<input type="checkbox"/> Average	<input type="checkbox"/> Good	<input type="checkbox"/> Outstanding	<input type="checkbox"/> No Basis for Judgement
6. Social Awareness & Concern	<input type="checkbox"/> Poor	<input type="checkbox"/> Average	<input type="checkbox"/> Good	<input type="checkbox"/> Outstanding	<input type="checkbox"/> No Basis for Judgement
7. Emotional Maturity	<input type="checkbox"/> Poor	<input type="checkbox"/> Average	<input type="checkbox"/> Good	<input type="checkbox"/> Outstanding	<input type="checkbox"/> No Basis for Judgement
8. Desire to Achieve	<input type="checkbox"/> Poor	<input type="checkbox"/> Average	<input type="checkbox"/> Good	<input type="checkbox"/> Outstanding	<input type="checkbox"/> No Basis for Judgement
9. Ability to Work with Others	<input type="checkbox"/> Poor	<input type="checkbox"/> Average	<input type="checkbox"/> Good	<input type="checkbox"/> Outstanding	<input type="checkbox"/> No Basis for Judgement
10. Leadership Skills	<input type="checkbox"/> Poor	<input type="checkbox"/> Average	<input type="checkbox"/> Good	<input type="checkbox"/> Outstanding	<input type="checkbox"/> No Basis for Judgement
11. Persuasive Ability	<input type="checkbox"/> Poor	<input type="checkbox"/> Average	<input type="checkbox"/> Good	<input type="checkbox"/> Outstanding	<input type="checkbox"/> No Basis for Judgement
12. Independence & Initiative	<input type="checkbox"/> Poor	<input type="checkbox"/> Average	<input type="checkbox"/> Good	<input type="checkbox"/> Outstanding	<input type="checkbox"/> No Basis for Judgement
13. Professional Commitment	<input type="checkbox"/> Poor	<input type="checkbox"/> Average	<input type="checkbox"/> Good	<input type="checkbox"/> Outstanding	<input type="checkbox"/> No Basis for Judgement
14. Research Skills	<input type="checkbox"/> Poor	<input type="checkbox"/> Average	<input type="checkbox"/> Good	<input type="checkbox"/> Outstanding	<input type="checkbox"/> No Basis for Judgement
15. Potential for Success	<input type="checkbox"/> Poor	<input type="checkbox"/> Average	<input type="checkbox"/> Good	<input type="checkbox"/> Outstanding	<input type="checkbox"/> No Basis for Judgement
16. Carefulness of Work	<input type="checkbox"/> Poor	<input type="checkbox"/> Average	<input type="checkbox"/> Good	<input type="checkbox"/> Outstanding	<input type="checkbox"/> No Basis for Judgement
17. Adaptability	<input type="checkbox"/> Poor	<input type="checkbox"/> Average	<input type="checkbox"/> Good	<input type="checkbox"/> Outstanding	<input type="checkbox"/> No Basis for Judgement
18. Common Sense	<input type="checkbox"/> Poor	<input type="checkbox"/> Average	<input type="checkbox"/> Good	<input type="checkbox"/> Outstanding	<input type="checkbox"/> No Basis for Judgement

When this person completes his/her training, I would feel comfortable having him/her as a colleague to whom I could send therapy referrals.

☐ Exceptionally True ☐ Very True ☐ True ☐ Somewhat True ☐ Not True at All

Please indicate the confidence with which you would or would not recommend the applicant for admission to the Graduate Program in Psychology at Loyola College in Maryland.

☐ Strongly Recommend ☐ Recommend ☐ Recommend with Reservations ☐ Do Not Recommend

Signature _____ Date _____