



LETTER OF REFERENCE

Ph. D MSBR/BT MSCR MSMS

Applicant's Name: _____
 (Last) (First) (Middle)

Recommender's Name: _____
 (Last) (First) (Middle)

Pursuant to the Family Educational Rights and Privacy Act of 1974 (FERPA, also known as the Buckley Amendment) I have _____ have not _____ waived the right of access to review the letters of recommendation.

Date _____ Signature of Applicant _____

1. a) How long have you known the applicant? Less than one year More than one year
 b) How well do you know the applicant? Casually Fairly well Very well
 c) In what capacity have you known the applicant? An advisee Teaching Assistant Research Assistant
 In your class(es) In your employ Other
 (please specify below)

2. Where would you rank this student with respect to:

	Lower 25%	Mid 25%	Upper 25%	Top 10%	Unable to Judge
Employees working in your department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students currently in your department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students you have sent to master's programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students you have sent to doctoral programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Orientation to research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. Please rate the applicant on the attributes listed below with respect to others at the same academic/employment level:

	Lower 25%	Mid 25%	Upper 25%	Top 10%	Unable to Judge
Basic intellectual ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge and competence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivation and diligence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research ability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maturity and social skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work habits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Orientation to biomedical research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Originality, aptitude for independent problem solving	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to communicate orally	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to communicate in writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

(over)

