Adelphi-Agnes Scott-Albertson -Albinght-Alfred-Allegheny-American-Amherst-Antioch-Arcadia-Assumption-College of the Atlantic-Austin College -Babson -Baldwin—Wallace -Bard-Barnard-Bates-Beloit-Bennington-Bentley-Binghamton-Birmingham—Southern-Boston College

Adelphi Agnes Scott - Albertson - Albright - Alfred Albertson - Albright - Affred Albergher - American - Amherst - Anticch - Arcadia - Assumption - College - Babson or Bandwin-Wallace - Bard - Bannard - Bates - Beloit - Bennington - Bortlen - Boston or Bowdoin - Bradley - Bannard - Bates - Beloit - Bennington - Bortlen - Boston or Bowdoin - Bradley - Bannard - Bates - Beloit - Bennington - Bortlen - Boston or Bowdoin - Bradley - Bannard - Bates - Beloit - Bennington - Bortlen - Boston - Bowdoin - Bradley - Brad

Note Dame de Namur - Oberlin - Occidental - Oglethorpe - Othic Westeyan
Pace - U of the Pacific - Pitzer - Pomona - U of Portland - Princeton - Providence
Puget Sound - Queens U (N.C.) - Randolph - Macon - Randolph - Macon Woman's
Redlands - Reed - Regis College - Regis U - Rensselaer - Rhodes - Rice - U of Richmond - Ripon - U of Rochester - Rochester Instof Tech - Roger Williams - Rollins - St. Anselm - St. Benedict & St. John's - St. Joseph's College (Me.) - St. Joseph's C St Claft - St Peter's - St Vincent' - Salem (N.C.) - Salem Regine - U of San Francisco - Santa Clara - Sariah Lawrence - Scrantion - Services - Seattle U - Sewanee - Simmons - Switchness - Sw

The member colleges and universities listed above fully support the use of this form. No distinction will be made between it and the college's own form. Please type or print in black ink.

TO THE APPLICANT

Fill in the information below and give this form and a stamped envelope, addressed to each college to which you are applying that requests a Teacher Evaluation, to a teacher who has taught you an academic subject.

Birthdate	/ /	Gender		Social Security N	Social Security No.			
				_	(Optional)			
Student Nan	ne	First	Middle (complete)	Jr., etc.				
Address	Number and Street		City or Town	State Country	Zip Code or Postal Code			
C = h = = 1								
School you	now attend			CEEB/ACT code				
то ты	E TEACHE	D						
				1: 11	11.1			
		of colleges finds candid evaluates important about the applicant			candidates. We are primarily			
is acceptable	e. You are encouraged	mptly. A photocopy of this refe to keep the original of this for admission office(s) in the enve	m in your private files for us	e should the student need a	additional recommendations.			
Teacher's N	ame (please print or ty	/pe)		Position				
Secondary S	chool							
School Adda	ess							
Teacher's Ph	none ()	Number	Ext. Teacher's E-ma	il				
Signature				Date				
BACKG	ROUND INFO	ORMATION						
		udent and in what context?						
What are the	e first words that come	e to your mind to describe this	student?					
List the cour (AP, accelerate	rses you have taught thated, honors, IB, elect	nis student, noting for each the ive, etc.)	student's year in school (10	th, 11th, 12th) and the leve	l of course difficulty			
-								
10								
-								

EVALUATION Please write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, enthusiasm, concern for others, respect accorded by faculty, and reaction to setbacks. We welcome information that will help us to differentiate this student from others.

RATINGS

Compared to other college-bound students in his or her secondary school class, how do you rate this student in terms of:

No basis		Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few encountered in my career
	Creative, original thought							
	Motivation							
	Self-confidence							
	Independence, initiative							
	Intellectual ability							
	Academic achievement							
	Written expression of ideas							
	Effective class discussion							
	Disciplined work habits							
	Potential for growth							

CONFIDENTIALITY We value your comments highly and ask that you complete this form in the knowledge that it may be retained in the student's file should the applicant matriculate at a member college. In accordance with the Family Educational Rights and Privacy Act of 1974, matriculating students **do** have access to their permanent files, which may include forms such as this one. Unless required by state law, colleges may not provide access to admission records to applicants, those students who are denied admission, or those students who decline an offer of admission. Again, your comments are important to us and we thank you for your cooperation. These colleges are committed to administer all educational policies and activities without discrimination on the basis of race, color, religion, national or ethnic origin, age, handicap, or gender. The admission process at private undergraduate institutions is exempt from the federal regulation implementing Title IX of the Education Amendments of 1972.