

# Part 3

## Faculty Evaluation

### Transfer

# ST. LAWRENCE

# UNIVERSITY

Canton, New York 13617

315-229-5261 • 800-285-1856 • FAX 315-229-5818

E-Mail: [admissions@stlawu.edu](mailto:admissions@stlawu.edu)

### Student

Fill in the information below and give this form and a stamped envelope, addressed to St. Lawrence University, to a faculty member who has taught you an academic subject.

Student name \_\_\_\_\_  
Last First Middle

Address \_\_\_\_\_  
Street City State Zip

College currently attending \_\_\_\_\_

Deadline (please check): Spring - November 1 ☐  
Fall - April 1 ☐

### Professor

We are primarily interested in whatever you think is important about the applicant's academic and personal qualifications. A photocopy of this reference form, or another reference you may have prepared on behalf of this student is acceptable. We are grateful for your assistance.

Consistent with provisions of the Educational Amendments of 1974 (Buckley Amendment), confidential materials used in admissions are not subject to disclosure and will be destroyed after serving the admissions function. Therefore, a full and candid report is possible without concern about review by other than professional admissions people.

Professor's Name (please print or type) \_\_\_\_\_ Position \_\_\_\_\_

Institution \_\_\_\_\_

Institution's Address \_\_\_\_\_  
Street City State Zip

E-mail: \_\_\_\_\_ Telephone: ( ) \_\_\_\_\_ - \_\_\_\_\_

How long have you known this student and in what context? \_\_\_\_\_

What are the first words that come to your mind to describe this student? \_\_\_\_\_

List the courses you have taught this student:

Please return the completed form to:

**Dean of Admissions**  
St. Lawrence University  
Canton, New York 13617-1475

*Thank you for your assistance.*

Please feel free to write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate’s intellectual promise, motivation, relative maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, and enthusiasm. We welcome information that will help us to differentiate this student from others.

---

---

Compared to other students in his or her class, how do you rate this student in terms of:

No basis		Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	One of top few encountered in my career
	Creative, original thought						
	Motivation						
	Self-Confidence						
	Independence, initiative						
	Intellectual ability						
	Academic achievement						
	Written expression of ideas						
	Effective class discussion						
	Disciplined work habits						
	Potential for growth						

Signature\_\_\_\_\_

Date \_\_\_\_\_