Bryant - Bryn Mawr - Bucknell - Butler - California Lutheran - Carleton - Carnegie Mellon - Case Western Reserve - Centenary (La.) - Centre - Chatham - Clark U - Coe - Colby - Colby - Colby - Colby - Colorado College - Connecticut College - Cornell College - U of Dallas - Dartmouth - Davidson Unfoledware Denison - Un of Denver - DePauw - Dickinson - Dominican U- Drew - Duke - Earlham - Eckerd - Elizabethtown - Elmira - Embry-Riddle - Emmanuel College (Mass.) - Emory - Eugene Lang - Fairfield - Fisk - Florida Southern - Fronthin - Hampden-Sydney - Hampshire - Hanover - Hartwick - Harvard Harvey Mudd - Haverford - Hendrix - Hiram - Hobart & William Smith - Hofstra Gettysburg - Gonzaga - Goucher - Grinnell - Guilford - Gustavus Adolphus Harvey Mudd • Haverford • Hendrix • Hiram • Hobart & William Smith • Hofstra Kenyon • Knox • La Salle • La Verne • Lafayette • Lake Forest • Lawrence Luther • Macalester • U of Maine (Farmington) • U of Maine (Orono) • Manhattan Merrimack • U of Miami (Fla.) • Miami U (Ohio) • Middlebury • Mills • Millsaps U of New Hampshire • New York U • Northeastern U • Oberlin • Occidental

Please detach along perforation

SCHOOL REPORT

Adeiphi-Agnes Scott - Albeins - Albion - Albion

Le Moyne • Lehigh • Lewis & Clark • Linfield • Loyola College • Loyola U (La.) Manhattanville • Marietta • Marquette • Mary Washington • McDaniel Moravian • Morehouse • Mt Holyoke • Muhlenberg • Nazareth • New England College Oglethorpe • Ohio Wesleyan • Pace • U of the Pacific • Pitzer • Pomona • U of Portland

Providence-Puget Sound-Randolph—Macon-Randolph—Macon-Randolph—Macon-Woman's -Redlands-Reed-Regis College-Regis U-Rensselaer-Rhodes-Rice-U of Richmond-Ripon-Rochester Institute of Technology-U of Rochester-Roger Williams -Sci. Anselm-St. Benedict & St. John's -St. Joseph's College (Me.) -St. Joseph's College (Calif.) -St. Michael's -St. Norbert - St. Olor -St. Peter's -St. Vincent - Salt - Souther Methodist U-Southwestern U Spelman - Spring Hill - Stetson - Stonehill - Sutfolk - Susquehanna - Swarthmore - Sweet Briar - Syracuse - TCU - Transylvania - Trinity College (Conn.) - Trinity U - Tufts - Tulane - Tulsa - Union College (N.Y.) - Úrsinus - Utica - Valparaiso - Vanderbilt - Vassar - U of Vermont - Wabash - Wagner - Wake Forest - Washington College Washington U (Mo.) - Washington & Jefferson - Washington & Jefferson - Washington & Lee - Webster - Welles-by - Wells - Wesleyan - Westminster (Mo.) - Westminster (Pa.) - Wheeton (Mass.) - Wheelook - Whitman - Whittier - Widener - William & Mary - William & Mary - Williams - Wittenberg - Wooster - WPI - Xavier (Ohio) - Yale

The member colleges and universities listed above fully support the use of this form. No distinction will be made between it and the college's own form.

	Plea	se type or print in black ink.				
TO THE APPLICANT						
After filling in the information below,	give this form to your gu	idance counselor.				
Birthdate	Gender		Social Security	No		
Student Name	First	Middle (complete)	Jr., etc.			
Address		City or Town	State Country	Zip Code or Postal Code		
Current year courses—please indicate First Semester/Trimester	title, level (AP, IB, advar	nced honors, etc.) and credit va Second Semester/Trimester	alue of all courses you a	re taking this year. Third Trimester		
TO THE SECONDARY Attach applicant's official transcript, readability.) After filling in the blanks candidate. Be sure to sign below.	including courses in pr	ogress, a school profile, and	l transcript legend. (Pl	ease check transcript copies all available information for the		
Class rank in a class of _	, covering a perio	od from to	H.S. graduati	on date		
	nweighted. How many stu	idents share this rank?	Are classes ta	Are classes taken on a block schedule?		
Cumulative GPA on a	_	If yes, in what year did				
This GPA is weighted up Percentage of graduating class atte		passing mark is	block scheduling begin?			
	numgnour-year	two-year institution	115.			
	aratory students at our sc	•	election is			
most demanding very	aratory students <i>at our sc.</i> demanding demand	hool, the applicant's course seding average less	election is than demanding			
most demanding very Counselor's Name (please print or type)	aratory students <i>at our sc.</i> demanding demande	hool, the applicant's course seding average less	election is than demanding			
most demanding very Counselor's Name (please print or type Signature	aratory students <i>at our sc.</i> demanding demanden	hool, the applicant's course seding average less	election is than demanding			
In comparison with other college prep most demanding very Counselor's Name (please print or type Signature Position Counselor's Address	aratory students <i>at our sc.</i> demanding demanden	hool, the applicant's course seding average less	election is than demanding	Date		
most demanding very Counselor's Name (please print or type Signature ————————————————————————————————————	aratory students <i>at our sc</i> demanding demande	hool, the applicant's course se ding average less School Counselor's E-m	election is than demanding	Date		

SR-1 2004-2005 COMMON APPLICATION

We are particularly interested in the car sotential, capacity for growth, special to a formation that will help us to different	talents, enthusiasn	n, concern fo	motivation, r others, res	maturity, integrit pect accorded by	y, independence, faculty, and reac	originality, initiation to setbacks.	tive, leadership We welcome
How long have you known this student	and in what cont	ext?					
What are the first words that come to y	our mind to descr	ibe this stude	ent?				
RATINGS							
Compared to other college-bound stude	ents in his or her s	econdary sch	nool class h	ow do vou rate tl	nic student in term	ne of:	
compared to other conege-bound study	and in his of her s	secondary ser	1001 Class, 11	ow do you rate ti	ns student in tern	15 01.	
	Belo	ow		Good	Very Good (well above	Excellent	One of the top few encountered
No basis	Aver		Average	(above average)	average)	(top 10%)	in my career
Academic Achievement							
Extracurricular Accompli							
Personal Qualities and C	haracter						
Creativity							
recommend this student:	eservation \Box	Fairly strong	gly \square S	trongly \square E	Enthusiastically		
CONFIDENTIALITY We value your comme	ents highly and ask that v	ou complete this	form in the know	/ledge that it mav be re	tained in the student's f	ile should the applicant	matriculate at a mem
ollege. In accordance with the Family Educational Righ							

EVALUATION Please write whatever you think is important about this student, including a description of academic and personal characteristics.

college. In accordance with the Family Educational Rights and Privacy Act of 1974, matriculating students do have access to their permanent files which may include forms such as this one. Unless required by state law, colleges may not provide access to admissions records to applicants, those students who are denied admission, or those students who decline an offer of admission. Again, your comments are important to us and we thank you for your cooperation. These colleges are committed to administer all educational policies and activities without discrimination on the basis of race, color, religion, national or ethnic origin, age, handicap, or gender. The admissions process at private undergraduate institutions is exempt from the federal regulation implementing Title IX of the Education Amendments of 1972.