Bryant - Bryn Mawr - Bucknell - Butler - California Lutheran - Carleton - Carnegie Mellon - Case Western Reserve - Centenary (La.) - Centre - Chatham - Claremont McKenna - Clark U - Coe - Colby - Colby - Coloy-Sawyer - Colgate - Colorado College - Connecticut College - U or Dallas - Dartmouth - Davidson Unfoledware Denison - Un of Denver - DePauw - Dickinson - Dominican U- Drew - Duke - Earlham - Eckerd - Elizabethtown - Elmira - Embry-Riddle - Emmanuel College (Mass.) - Emory - Eugene Lang - Fairfield - Fisk - Florida Southern - Fronthin - Hampden-Sydney - Hampshire - Hanover - Hartwick - Harvard Harvey Mudd - Haverford - Hendrix - Hiram - Hobart & William Smith - Hofstra Kenyon • Knox • La Salle • La Verne • Lafayette • Lake Forest • Lawrence Luther • Macalester • U of Maine (Farmington) • U of Maine (Orono) • Manhattan Merrimack • U of Miami (Fla.) • Miami U (Ohio) • Middlebury • Mills • Millsans U of New Hampshire • New York U • Northeastern U • Oberlin • Occidental

TEACHER EVALUATION

Adelphi-Agnes Scott - Albeitos - Albion - Albion

Le Moyne • Lehigh • Lewis & Clark • Linfield • Loyola College • Loyola U (La.) Manhattanville • Marietta • Marquette • Mary Washington • McDaniel
Moravian • Morehouse • Mt Holyoke • Muhlenberg • Nazareth • New England College Oglethorpe • Ohio Wesleyan • Pace • U of the Pacific • Pitzer • Pomona • U of Portland

Providence-Puget Sound-Randolph—Macon-Randolph—Macon Waman's -Redlands-Reed-Regis College-Regis U-Rensselaer-Rhodes-Rice-U of Richmond-Ripon-Rochester Institute of Technology-U of Rochester-Roger Williams-St. Anselm-St. Benedict & St. John's -St. Joseph's College-(Me.) -St. Joseph's College-Web.)-St. Joseph's College-Regis U-Rensselaer-Rhodes-Rice-U of Richmond-Ripon-Rochester Institute of Technology-U of Rochester-Roger Williams-Rollins-St. Anselm-St. Benedict & St. John's -St. Joseph's College-Web.)-St. Joseph's College-Regis U-Rensselaer-Rhodes-Regis College-Regis U-Rensselaer-Rhodes-Regis College-Regis U-Rensselaer-Rhodes-Rice-U of Richmond-Ripon-Rochester-Institute of Technology-U of Rochester-Roger Williams-Rollins-St. Anselm-St. Benedict & St. John's -St. Joseph's College-Web.)-St. Joseph's College-Web.)-St. Joseph's College-Web.)-St. Joseph's College-Web.]-St. Jose Spelman - Spring Hill - Stetson - Stonehill - Sutfolk - Susquehanna - Swarthmore - Sweet Briar - Syracuse - TCU - Transylvania - Trinity College (Conn.) - Trinity U - Tufts - Tulane - Tulsa - Union College (N.Y.) - Úrsinus - Utica - Valparaiso - Vanderbilt - Vassar - U of Vermont - Wabash - Wagner - Wake Forest - Washington College Washington U (Mo.) - Washington & Jefferson - Washington & Jefferson - Washington & Lee - Webster - Welles- Wesleyan - Westminster (Mo.) - Westminster (Pa.) - Wheaton (Mass.) - Wheelook - Whitman - Whittier - Widener - William & Mary - William & Mary - Williams - Wittenberg - Wooster - WPI - Xavier (Ohio) - Yale

The member colleges and universities listed above fully support the use of this form. No distinction will be made between it and the college's own form. Please type or print in black ink.

TO THE APPLICANT

Birthdate	Gender		So	ocial Security No).
Birthdate				J	(Optional)
Student Name	First	Middle (complete)	Jr., etc.		
Address		City or Town	State	Country	Zip Code or Postal Code
School you now attend			CE	EEB/ACT code _	
TO THE TEACHER					
The Common Application group of interested in whatever you think i					ndidates. We are primarily
Please submit your references pro is acceptable. You are encouraged Please return it to the appropriate sign below.	to keep the original of this for	m in your private files for us	se should the	student need ad	ditional recommendations.
Teacher's Name (please print or t	ype)		Po	osition	
Secondary School					
School Address					
Teacher's Phone (Number	Ext. Teacher's E-ma	nil		
Signature			Do	ate	
BACKGROUND INFOR	MATION				
How long have you known this st	udent and in what context?				
What are the first words that come	e to your mind to describe this	student?			
List the courses you have taught t (AP, accelerated, honors, IB, elect		e student's year in school (10	Oth, 11th, 12th	h) and the level	of course difficulty

Please detach along perforation

EVALUATION Please write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, enthusiasm, concern for others, respect accorded by faculty, and reaction to setbacks. We welcome information that will help us to differentiate this student from others.	

RATINGS

Compared to other college-bound students in his or her secondary school class, how do you rate this student in terms of:

No basis		Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	One of the top few encountered in my career
	Creative, original thought						
	Motivation						
	Self-confidence						
	Independence, initiative						
	Intellectual ability						
	Academic achievement						
	Written expression of ideas						
	Effective class disccussion						
	Disciplined work habits						
	Potential for growth						

CONFIDENTIALITY We value your comments highly and ask that you complete this form in the knowledge that it may be retained in the student's file should the applicant matriculate at a member college. In accordance with the Family Educational Rights and Privacy Act of 1974, matriculating students do have access to their permanent files which may include forms such as this one. Unless required by state law, colleges may not provide access to admissions records to applicants, those students who are denied admission, or those students who decline an offer of admission. Again, your comments are important to us and we thank you for your cooperation. These colleges are committed to administer all educational policies and activities without discrimination on the basis of race, color, religion, national or ethnic origin, age, handicap, or gender. The admissions process at private undergraduate institutions is exempt from the federal regulation implementing Title IX of the Education Amendments of 1972.