

GRADUATE PROFESSIONAL PROGRAMS RECOMMENDATION FOR ADMISSION

Name of Applicant <hr/> <div style="display: flex; justify-content: space-between; font-size: small;"> Last/Family First/Given Middle Former (if any) </div>	US Social Security Number <hr/>
Proposed Field of Study	Application Deadline <hr/>

Recommender Name _____ Title _____ Institution / Company _____ Address _____	Applicant Release Under the provisions of the Family Education Rights and Privacy Act of 1974, I (if admitted and enrolled) will have access to the information provided unless I have waived such access. <input type="checkbox"/> I hereby waive my right of access to the information recorded below. <input type="checkbox"/> I do not waive my right of access to the information recorded below. _____ <div style="display: flex; justify-content: space-between; font-size: small;"> Signature Date </div>
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Instructions for Recommender

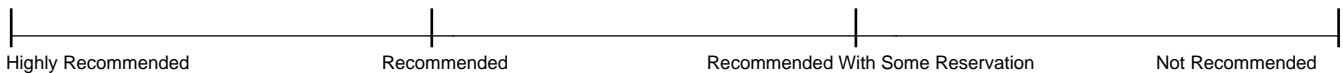
- Under the provisions of the Family Educational Rights and Privacy Act of 1974, the above named applicant (if admitted and enrolled) will have access to the information provided unless he/she has waived such access.
- After responding to the items below, please comment specifically on the applicant's strengths and limitations for graduate study. Descriptions of significant actions, accomplishments, and personal qualities related to academic achievement are particularly helpful. Several paragraphs will be more useful to the admissions committee than one or two sentences. Please use the second page of this form or attach a separate letter if you desire.

Length of Acquaintance How long and in what capacity have you known the applicant?

Applicant Rating Please rate the applicant in comparison with others whom you have known at similar stages in their careers.

CATEGORY	RATING SCALE	Exceptional <small>Upper 5%</small>	Outstanding <small>Next 15%</small>	Very Good <small>Next 15%</small>	Good <small>Next 15%</small>	Average <small>Next 50%</small>	No Basis <small>For Judgment</small>
Knowledge in chosen field							
Motivation and perseverance toward goals							
Ability to work independently							
Ability to work with others							
Ability to express thoughts in speech and writing							
Ability to plan and conduct research							
Leadership potential							

Please indicate the strength of your overall endorsement by placing an "X" along the scale.



Signature

Signature
Date

