

**UNIVERSITY OF PUGET SOUND 2005 DOCTOR OF PHYSICAL THERAPY PROGRAM
EDUCATOR REFERENCE**

This form is to be completed by a college professor from whom you have taken a rigorous academic course.

Part 1: To be completed by the applicant

To: _____
Name of Educator

Applicant: _____
Name

Educator's University

I waive my right to see this appraisal.

Educator's Address

Signature of applicant

City State Zip

I do not waive my right to see this appraisal.

Work: () _____
Area code Educator Telephone

Signature of applicant

Home: () _____
Area code Educator Telephone

REFERENCES ARE SUBJECT TO VERIFICATION.

Part II: To be completed by educator.

The above named applicant is applying for admission to the University of Puget Sound Doctor of Physical Therapy Program. Because the Physical Therapy Admission Committee does not use personal interviews in its selection process, the references obtained by the applicant are extremely important parts of the overall application. Because the Physical Therapy Admission Committee uses a standardized rating system, it is essential that you fill out this form and make a response to each question. You are strongly encouraged to write in explanatory comments by the questions, and you are also very welcome, although not required, to attach a letter with further thoughts. **Be sure to circle a response for each question on the opposite side of this page.**

Both the applicant and the Admission Committee will appreciate your prompt completion and sending of this form. The application is not complete until your recommendation is received. **Deadline for application completion is January 15, 2005.** Thank you for your cooperation.

The above named applicant has been asked to obtain a reference from a professor of a rigorous academic class. What is the name of the class in which you taught this applicant?

Course Department and Name

Please feel free to comment on the specific rigors of your course:

After you have completed the opposite side of this form, mail the form to: The University of Puget Sound, Office of Admission, 1500 North Warner Street #1062, Tacoma, Washington 98416-1062; or FAX to: 253-879-3993. The application deadline is January 15, 2005; reference forms must be postmarked by that date if mailed, or received at Puget Sound if FAXed.

Educator Reference

- | | |
|---|--|
| 1. How would you judge the applicant's academic ability? | 4 Exemplary
3 Above average
2 Able, with slight concerns (please comment)
1 Dubious success at graduate level |
| 2. How well do you think the applicant can handle many hours in professional classes with a heavy scientific emphasis? | 4 Extremely well
3 Well
2 May handle well, slight concerns (please comment)
1 Doubt ability to handle this load
X No basis for judgment |
| 3. Effective written communication is essential in the PT profession. Please assess the applicant's writing ability in terms of content, grammar, spelling and other mechanics. | 4 Extraordinarily articulate, strong mechanics
3 Articulate, good mechanics
2 Reservations about ability (please comment)
1 Seriously flawed
X No basis for judgment |
| 4. How effective are the applicant's oral communication skills? | 4 Exemplary
3 Above average
2 Usually effective, slight concerns (please comment)
1 Ineffective
X No basis for judgment |
| 5. How would you judge the applicant's ability to read, interpret, and integrate a large amount of technical written material? | 4 Exemplary
3 Adequate
2 Adequate, with reservation (please comment)
1 Limited
X No basis for judgment |
| 6. Does the applicant display curiosity and the ability to learn independently? | 4 Extraordinary
3 Good curiosity and independence
2 Reservations about either quality (please comment)
1 Tends to be a passive learner
X No basis for judgment |
| 7. Does the applicant display persistence and self-discipline in learning? | 4 Extraordinary
3 Good persistence, self-discipline
2 Reservations about either quality (please comment)
1 Lacks either quality
X No basis for judgment |
| 8. How would you describe the applicant's maturity? | 4 Extraordinarily mature
3 Mature
2 Slight concerns about maturity (please comment)
1 Immature
X No basis for judgment |
| 9. How would you describe the applicant's ability to interact with peers? | 4 Extraordinary
3 Generally good
2 Reservations about this ability (please comment)
1 Poor interaction skills
X No basis for judgment |
| 10. How would you describe the applicant's ability to interact with authority figures? | 4 Extraordinary
3 Generally good
2 Reservations about this ability (please comment)
1 Poor interaction skills
X No basis for judgment |

Signature and Title of Educator

Date