

**TO THE APPLICANT** After filling in the information below, give this form and a stamped envelope addressed to Ursinus to a teacher who has taught you an academic subject.

|                                 |                      |            |             |               |
|---------------------------------|----------------------|------------|-------------|---------------|
| <b>social security optional</b> | <input type="text"/> |            |             |               |
| <b>name</b>                     | last name            | first name | middle name | jr., etc.     |
| <b>address</b>                  | number               | street     |             |               |
|                                 | city or town         | state      | county      | zip code + 4  |
| <b>school you attend</b>        | name of school       |            |             | CEEB/ACT code |

**TO THE TEACHER:** Ursinus finds candid evaluations helpful in choosing from among highly qualified candidates. We are primarily interested in whatever you think is important about the applicant's academic and personal qualifications for college. Please submit your references promptly. A photocopy of this reference form, or another reference you may have prepared on behalf of this student is acceptable. You are encouraged to keep the original of this form in your private files for use should the student need additional recommendations. We are grateful for your assistance.

|                       |                           |       |        |
|-----------------------|---------------------------|-------|--------|
| <b>teacher's info</b> | please print or type name | title | school |
|                       | address                   |       |        |
|                       | phone                     | fax   | email  |

|                  |                      |      |
|------------------|----------------------|------|
| <b>signature</b> | <input type="text"/> | date |
|------------------|----------------------|------|

**How long have you known the applicant, and in what context?**

|                      |
|----------------------|
| <input type="text"/> |
|----------------------|

**List the courses you have taught this student.**

|                      |
|----------------------|
| <input type="text"/> |
| <input type="text"/> |
| <input type="text"/> |
| <input type="text"/> |

Please feel free to write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, integrity, independence, initiative, maturity, special talents and enthusiasm. We welcome information that will help us to differentiate this student from others.

evaluation

Rate this student compared to other students in his or her entire secondary school class.

|                             | below average            | average                  | above average            | excellent (top 10%)      |
|-----------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Leadership                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Intellectual Curiosity      | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Concern for others          | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Reaction to setbacks        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Creative, original thought  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Motivation                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Self-confidence             | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Independence, initiative    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Intellectual ability        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Academic achievement        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Written expression of ideas | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Effective class discussion  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Disciplined work habits     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Potential for growth        | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

ratings

**CONFIDENTIALITY:** Ursinus values your comments highly and asks that you complete this form in the knowledge that it may be retained in the student's file should the applicant matriculate at Ursinus. In accordance with the Family Educational Rights and Privacy Act of 1974, matriculating students do have access to their permanent files which may include forms such as this one. Ursinus does not provide access to admissions records to applicants, those students who are denied admission, or those students who decline an offer of admission. Again, your comments are important to us and we thank you for your cooperation. Ursinus is committed to administer all educational policies and activities without discrimination on the basis of race, color, religion, national or ethnic origin, age, handicap, or sex. The admissions process at Ursinus is exempt from the federal regulation implementing Title IX of the Education Amendments of 1972.