Adephi • Aqnes Scott • Albertson • Albion • Albright • Alfred • Allegheny • American • Amherst • Antioch • Arcadia • Assumption • College of the Atlantic • Austin College • Babson • Baldwin—Wallace • Bard • Barnard • Bates • Beloit • Bennington • Bentley • Binghamton • Birmingham—Southerm • Boston College of the Atlantic • Austin College • Babson • Baldwin—Wallace • Bard • Barnard • Bates • Beloit • Bennington • Bentley • Binghamton • Birmingham—Southerm • Boston College of the Atlantic • Austin College • Babson • Baldwin—Wallace • Bard • Barnard • Bates • Beloit • Bennington • Bentley • Binghamton • Birmingham—Southerm • Boston College of the Atlantic • Austin College • Babson • Baldwin—Wallace • Bard • Barnard • Bates • Beloit • Bennington • Bentley • Binghamton • Birmingham—Southerm • Boston College Boston U - Bowdoin - Bradley - Brandeis - Brynn + Bryn Mawr - Buxheel - Butler - California Lutheran - Carleton - Carnegie Mellon - Case Western Reserve - Centerary (La.) - Centre - Chatham - Carleton - Carney - Colgate - Colorado College - Concordia College - (N.Y.) Connecticur College - Connell College - Connell U - U of Dallas - Dartmouth - Davidson - U of Delaware - Denison - U of Denver - DePauw - Dickinson - Dominican U (Calif.) - Drew - Duke - Eartham - Eckerd - Elizabethrawn - Elmira - Embry--Riddle - Concerdia College - Concordia Concordi Hendrix • Hiram • Hohart & William Smith • Hofstra • Hollins • Holy Cross La Salle - La Verne - Lafayette - Lake Forest - Lawrence - Le Moyne - Lehigh Macalester - U of Maine (Farmington) - U of Maine (Orono) - Manhattan

TEACHER EVALUATION

Hood • Ithaca • Johns Honkins • Juniata • Kalamazoo • Kenvon • Knox Lesley - Lewis & Clark - Linfield - Loyola College - Loyola U (La) - Luther Manhattanville - Marietta - Marlboro - Marquette - Mary Washington Mills - Millsaps - Moravian - Morehouse - Mt Holyoke - Muhlenberg - Nazareth

mounter merimisely mount of the many first mount of th Scolaf- St Peter's - St Vincent-Salem (N.C.) - Salve Regina - U of San Francisco - Santa Clara - Sarah Lawrence - Scranton - Scripps - Seattle U - Sewanee - Simmons - Skidmore - Smith - Southem Maine - Southern Methodist - Southwestern U - Spelman - Spring Hill - Stetson - Stevens Inst of Tech Stonehill - Suffolk - Susquehanna - Swarthmore - Sweet Briar - Syracuse - U of Tampa - TCU - Transylvania - Trinity U - Turts - Tulane - Tulsa - Union College (N.Y.) - Ursinus - Utica - Valparaiso - Vanderbilt - Vassar - U of Vermont - Wabash - Wagner - Wake Forest - Washington College Washington U (Mo.) - Washington & Jefferson - Washington & Lee - Webster - Wellseley - Wells - Westminster (Ma.) - Westminster (Pa.) - Wheaton (Mass.) - Wheelock - Whittier - Widner - Willamet - William & Mary - William Sewell - William s Wilson - Wittenberg - Walford - Wooster - WPI - Xavier (Dhio) - Yale

The member colleges and universities listed above fully support the use of this form. No distinction will be made between it and the college's own form. Please type or print in black ink.

TO THE APPLICANT

McDaniel • Merrimack • U of Miami (Fla.) • Miami U (Ohio) • Middlebury

Fill in the information below and give this form and a stamped envelope, addressed to each college to which you are applying that requests a Teacher Evaluation, to a teacher who has taught you an academic subject.

Birthdate		Gender		Social Security No.	Social Security No.				
	mm/dd/yyyy				(Optional)				
Student Name									
Student I tunic	Last/Family	First	Middle (complete)	Jr., etc.					
Address									
	Number and Street		City or Town	State Country	Zip Code or Postal Code				
School you now attend				CEEB/ACT code					

TO THE TEACHER

Please detach along perforation

The Common Application group of colleges finds candid evaluations helpful in choosing from among highly qualified candidates. We are primarily interested in whatever you think is important about the applicant's academic and personal qualifications for college.

Please submit your references promptly. A photocopy of this reference form, or another reference you may have prepared on behalf of this student, is acceptable. You are encouraged to keep the original of this form in your private files for use should the student need additional recommendations. Please return it to the appropriate admission office(s) in the envelope(s) provided you by this student. We are grateful for your assistance. Be sure to sign below.

Teacher's Name (please print or type)	Position
Secondary School	
School Address	
Teacher's Phone ()	Teacher's E-mail
Signature	Date
BACKGROUND INFORMATION	
How long have you known this student and in what context?	
What are the first words that come to your mind to describe this student? _	
List the courses you have taught this student, noting for each the student's (AP, accelerated, honors, IB, elective, etc.)	

EVALUATION Please write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, enthusiasm, concern for others, respect accorded by faculty, and reaction to setbacks. We welcome information that will help us to differentiate this student from others.

RATINGS

Compared to other college-bound students in his or her secondary school class, how do you rate this student in terms of:

No basis		Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few encountere in my career
	Creative, original thought							
	Motivation							
	Self-confidence							
	Independence, initiative							
	Intellectual ability							
	Academic achievement							
	Written expression of ideas							
	Effective class discussion							
	Disciplined work habits							
	Potential for growth							

CONFIDENTIALITY We value your comments highly and ask that you complete this form in the knowledge that it may be retained in the student's file should the applicant matriculate at a member college. In accordance with the Family Educational Rights and Privacy Act of 1974, matriculating students *do* have access to their permanent files, which may include forms such as this one. Unless required by state law, colleges may not provide access to admission records to applicants, those students who are denied admission, or those students who decline an offer of admission. Again, your comments are important to us and we thank you for your cooperation. These colleges are committed to administer all educational policies and activities without discrimination on the basis of race, color, religion, national or ethnic origin, age, handicap, or gender. The admission process at private undergraduate institutions is exempt from the federal regulation implementing Title IX of the Education Amendments of 1972.

TEACHER EVALUATION I

Adephi • Aqnes Scott • Albertson • Albion • Albright • Alfred • Allegheny • American • Amherst • Antioch • Arcadia • Assumption • College of the Atlantic • Austin College • Babson • Baldwin—Wallace • Bard • Barnard • Bates • Beloit • Bennington • Bentley • Binghamton • Birmingham—Southerm • Boston College of the Atlantic • Austin College • Babson • Baldwin—Wallace • Bard • Barnard • Bates • Beloit • Bennington • Bentley • Binghamton • Birmingham—Southerm • Boston College of the Atlantic • Austin College • Babson • Baldwin—Wallace • Bard • Barnard • Bates • Beloit • Bennington • Bentley • Binghamton • Birmingham—Southerm • Boston College of the Atlantic • Austin College • Babson • Baldwin—Wallace • Bard • Barnard • Bates • Beloit • Bennington • Bentley • Binghamton • Birmingham—Southerm • Boston College Boston U - Bowdoin - Bradley - Brandeis - Bryman - Brym Mawr - Buxknell - Butler - California Lutheran - Carleton - Carnegie Mellon - Case Western Reserve - Centeranary (La.) - Centre - Chatham - Carleton - Carney - Colgate - Colorado College - Concordia C Hendrix • Hiram • Hohart & William Smith • Hofstra • Hollins • Holy Cross La Salle - La Verne - Lafayette - Lake Forest - Lawrence - Le Moyne - Lehigh Macalester - U of Maine (Farmington) - U of Maine (Orono) - Manhattan

TEACHER EVALUATION

Hood • Ithaca • Johns Honkins • Juniata • Kalamazoo • Kenvon • Knox Lesley - Lewis & Clark - Linfield - Loyola College - Loyola U (La) - Luther Manhattanville - Marietta - Marlboro - Marquette - Mary Washington Mills - Millsaps - Moravian - Morehouse - Mt Holyoke - Muhlenberg - Nazareth

mounter merimisely mount of the many first mount of th Scolaf- St Peter's - St Vincent-Salem (N.C.) - Salve Regina - U of San Francisco - Santa Clara - Sarah Lawrence - Scranton - Scripps - Seattle U - Sewanee - Simmons - Skidmore - Smith - Southem Maine - Southern Methodist - Southwestern U - Spelman - Spring Hill - Stetson - Stevens Inst of Tech Stonehill - Suffolk - Susquehanna - Swarthmore - Sweet Briar - Syracuse - U of Tampa - TCU - Transylvania - Trinity U - Turts - Tulane - Tulsa - Union College (N.Y.) - Ursinus - Utica - Valparaiso - Vanderbilt - Vassar - U of Vermont - Wabash - Wagner - Wake Forest - Washington College Washington U (Mo.) - Washington & Jefferson - Washington & Lee - Webster - Wellseley - Wells - Westminster (Ma.) - Westminster (Pa.) - Wheaton (Mass.) - Wheelock - Whittier - Widner - Willamet - William & Mary - William Sewell - William s Wilson - Wittenberg - Walford - Wooster - WPI - Xavier (Dhio) - Yale

The member colleges and universities listed above fully support the use of this form. No distinction will be made between it and the college's own form. Please type or print in black ink.

TO THE APPLICANT

McDaniel • Merrimack • U of Miami (Fla.) • Miami U (Ohio) • Middlebury

Fill in the information below and give this form and a stamped envelope, addressed to each college to which you are applying that requests a Teacher Evaluation, to a teacher who has taught you an academic subject.

Birthdate		Gender			Social Security No.			
	mm/dd/yyyy				-	(Optional)		
Student Name								
Studente i tunie	Last/Family	First	Middle (complete)	Jr., etc.				
Address								
	lumber and Street		City or Town	State	Country	Zip Code or Postal Code		
School you now attend				CEEB/ACT code				
School you no	w attend			_ CE	EEB/ACT code			

TO THE TEACHER

Please detach along perforation

The Common Application group of colleges finds candid evaluations helpful in choosing from among highly qualified candidates. We are primarily interested in whatever you think is important about the applicant's academic and personal qualifications for college.

Please submit your references promptly. A photocopy of this reference form, or another reference you may have prepared on behalf of this student, is acceptable. You are encouraged to keep the original of this form in your private files for use should the student need additional recommendations. Please return it to the appropriate admission office(s) in the envelope(s) provided you by this student. We are grateful for your assistance. Be sure to sign below.

Teacher's Name (please print or type)	Position
Secondary School	
School Address	
Teacher's Phone ()	Teacher's E-mail
Signature	Date
BACKGROUND INFORMATION	
How long have you known this student and in what context?	
What are the first words that come to your mind to describe this student? _	
List the courses you have taught this student, noting for each the student's (AP, accelerated, honors, IB, elective, etc.)	

EVALUATION Please write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, enthusiasm, concern for others, respect accorded by faculty, and reaction to setbacks. We welcome information that will help us to differentiate this student from others.

RATINGS

Compared to other college-bound students in his or her secondary school class, how do you rate this student in terms of:

No basis		Below Average	Average	Good (above average)	Very Good (well above average)	Excellent (top 10%)	Outstanding (top 5%)	One of the top few encountere in my career
	Creative, original thought							
	Motivation							
	Self-confidence							
	Independence, initiative							
	Intellectual ability							
	Academic achievement							
	Written expression of ideas							
	Effective class discussion							
	Disciplined work habits							
	Potential for growth							

CONFIDENTIALITY We value your comments highly and ask that you complete this form in the knowledge that it may be retained in the student's file should the applicant matriculate at a member college. In accordance with the Family Educational Rights and Privacy Act of 1974, matriculating students *do* have access to their permanent files, which may include forms such as this one. Unless required by state law, colleges may not provide access to admission records to applicants, those students who are denied admission, or those students who decline an offer of admission. Again, your comments are important to us and we thank you for your cooperation. These colleges are committed to administer all educational policies and activities without discrimination on the basis of race, color, religion, national or ethnic origin, age, handicap, or gender. The admission process at private undergraduate institutions is exempt from the federal regulation implementing Title IX of the Education Amendments of 1972.

TEACHER EVALUATION II