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SCHOOL REPORT

The member colleges and universities listed above fully support the use of this form. No distinction will be made between it and the college's own form. Please type or print in black ink.

TO THE APPLICANT

After filling in the information below, give this form to your guidance counselor.

Birthdate _____ Gender _____ Social Security No. _____
mm/dd/yyyy (Optional)

Student Name _____
Last/Family First Middle (complete) Jr., etc.

Address _____
Number and Street City or Town State Country Zip Code or Postal Code

Current year courses—please indicate title, level (AP, IB, advanced honors, etc.) and credit value of all courses you are taking this year.

First Semester/Trimester	Second Semester/Trimester	Third Trimester
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Please detach along perforation

TO THE SECONDARY SCHOOL GUIDANCE COUNSELOR

Attach applicant's official transcript, including courses in progress, a school profile, and transcript legend. (Please check transcript copies for readability.) After filling in the blanks below, use both sides of this form to describe the applicant. Please provide all available information for this candidate. **Be sure to sign below.**

Class rank _____ in a class of _____, covering a period from _____ to _____
(mm/yyyy) (mm/yyyy)

The rank is weighted unweighted. How many students share this rank? _____
 If a precise rank is not available, please indicate rank to the nearest tenth from the top _____

Cumulative GPA _____ on a _____ scale, covering a period from _____ to _____
(mm/yyyy) (mm/yyyy)

This GPA is weighted unweighted. The school's passing mark is _____
 Percentage of graduating class attending: _____ four-year _____ two-year institutions

In comparison with other college preparatory students *at our school*, the applicant's course selection is
 most demanding very demanding demanding average less than demanding

Counselor's Name (please print or type) _____

Signature _____ **Date** _____

Position _____ **School** _____

Counselor's Address _____ **Counselor's E-mail** _____

Counselor's Phone (_____) _____ **Counselor's Fax** (_____) _____
Area Code Number Ext. Area Code Number

High School CEEB/ACT Code _____

H.S. graduation date _____

Are classes taken on a block schedule? <input type="checkbox"/> yes <input type="checkbox"/> no If yes, in what year did block scheduling begin? _____
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EVALUATION Please write whatever you think is important about this student, including a description of academic and personal characteristics. We are particularly interested in the candidate's intellectual promise, motivation, maturity, integrity, independence, originality, initiative, leadership potential, capacity for growth, special talents, enthusiasm, concern for others, respect accorded by faculty, and reaction to setbacks. We welcome information that will help us to differentiate this student from others.

How long have you known this student and in what context? _____

What are the first words that come to your mind to describe this student? _____

RATINGS

Compared to other college-bound students in his or her secondary school class, how do you rate this student in terms of:

	<i>No basis</i>	<i>Below Average</i>	<i>Average</i>	<i>Good (above average)</i>	<i>Very Good (well above average)</i>	<i>Excellent (top 10%)</i>	<i>Outstanding (top 5%)</i>	<i>One of the top few encountered in my career</i>
Academic achievement								
Extracurricular accomplishments								
Personal qualities and character								
Creativity								

I recommend this student: With reservation Fairly strongly Strongly Enthusiastically

CONFIDENTIALITY We value your comments highly and ask that you complete this form in the knowledge that it may be retained in the student's file should the applicant matriculate at a member college. In accordance with the Family Educational Rights and Privacy Act of 1974, matriculating students *do* have access to their permanent files, which may include forms such as this one. Unless required by state law, colleges may not provide access to admission records to applicants, those students who are denied admission, or those students who decline an offer of admission. Again, your comments are important to us and we thank you for your cooperation. These colleges are committed to administer all educational policies and activities without discrimination on the basis of race, color, religion, national or ethnic origin, age, handicap, or gender. The admission process at private undergraduate institutions is exempt from the federal regulation implementing Title IX of the Education Amendments of 1972.